

Everyday Faith Parenting and Special Educational Needs & Disabilities (SEND)

The journey to diagnoses of...

Tourette's Syndrome

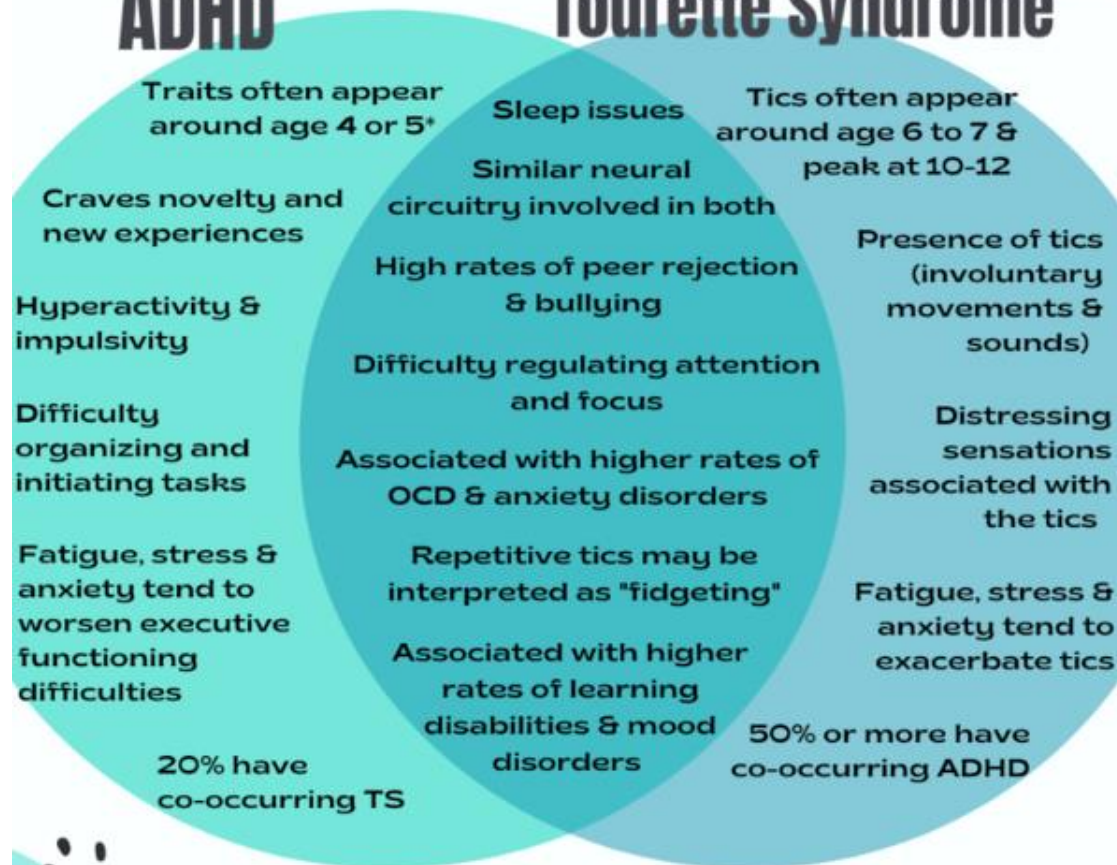
ADHD

Autism

Anxiety

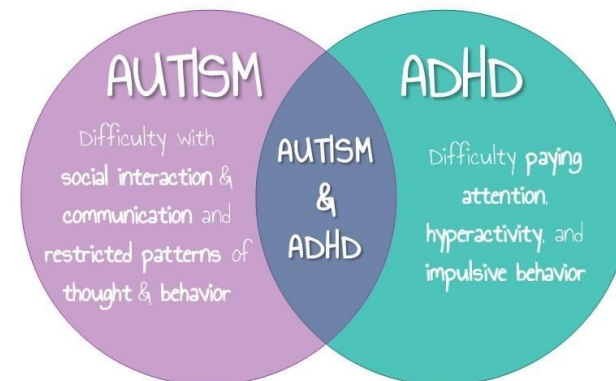
ADHD

Tourette Syndrome



AUTISM and ADHD

nicolefilipponeauthor.com



- | | | |
|---|--|---|
| <ul style="list-style-type: none"> • Rigid/literal thinking • Limited interests • Anxiety when routines are disrupted • Discomfort when making eye contact • Difficulty understanding social "rules" • Social anxiety | <ul style="list-style-type: none"> • Executive Dysfunction • Sensory over/under sensitivities • Hyperfixations • Repetitive movements (stims) • Auditory Processing Disorder • Emotional dysregulation • Rejection sensitivity • Difficulty starting tasks • Sleep issues | <ul style="list-style-type: none"> • Impulsivity • Poor planning skills • Short attention span • Poor working memory • Depression when understimulated • Takes unnecessary risks • Makes "careless" mistakes • Time blindness |
|---|--|---|

Download free, printable copies of this sheet and more at nicolefilipponeauthor.com

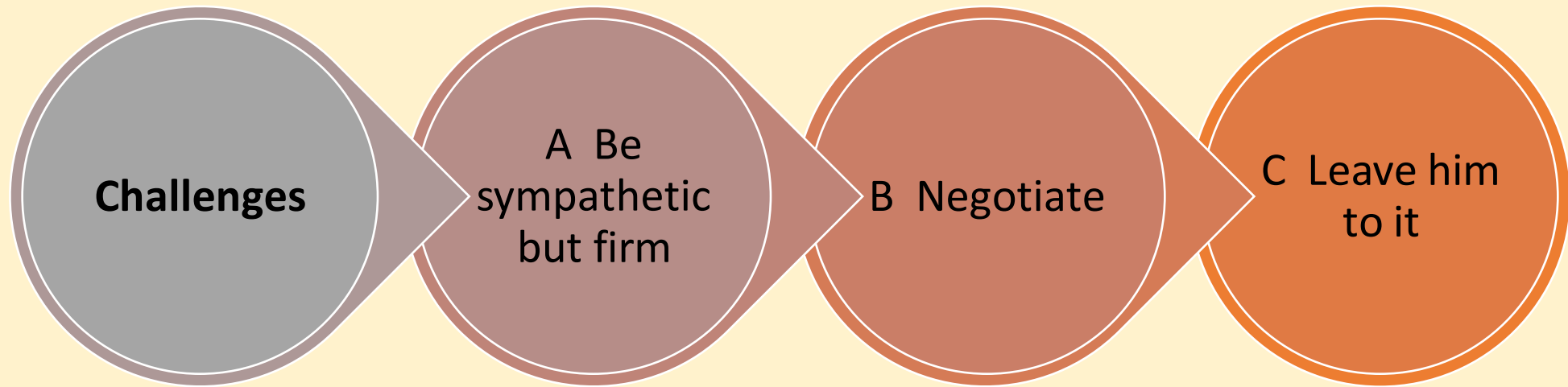
Motherhood and Autism



An Embodied Theology of
Motherhood and Disability
Eilidh Campbell

“As a feminist practical theologian, mother to a child with autism...I am not only deeply implicated within the subject I am researching, but live and embody the experiences about which I am writing. I am not a neutral observer of an objective reality; rather, I am critically engaged in the process of researching my own experiences and their meanings through interpretive communication with others.”





Many autistic children 'Mask' at school.

- ✓ They hold themselves together.
- ✓ Suppress their stims.
- ✓ Are adamant about following all the rules.
- ✓ Afraid of making a mistake.

And why?

Because they don't want to stand out from the social norm.

-AutisticAlly Support

Classroom Mental Workload

- ✓ Do I have a pen/pencil?
- ✓ I feel people are staring at me.
- ✓ I don't know how to engage with this lesson.
- ✓ Have I remembered my homework?
- ✓ I can't understand this topic and I can't put my hand up incase someone teases me.
- ✓ Everyone else is working but I don't know what to do.
- ✓ I'm too anxious to ask for help in case I get told off for not listening.

-AutisticAlly Support

Playground Politics

- ✓ Why won't they talk to me?
- ✓ They talked to me yesterday.
- ✓ Is it because my hair is different?
- ✓ Maybe I talked too much.
- ✓ Maybe I didn't talk enough.
- ✓ Why don't they like me?
- ✓ Why won't they play with me?
- ✓ I don't understand the game.

-AutisticAlly Support

Sensory Overload

At school there is:

- ✓ People pushing, shoving, banging into you.
- ✓ Smells of canteen dinners, perfumes, deodorants, cleaning products etc
- ✓ Sounds of class bells, chatter, shouting, chairs squeaking, computer fans, humming noise from lights etc.
- ✓ Suppressing your body movements (that help soothe you) so people don't stare at you.

-AutisticAlly Support

There is no surprise that these kids are breaking down at home.

Too much sensory input, cognitive and emotional overload for 6/7 hours a day, 5 days a week is overwhelming.

When it's home time many children explode because they are mentally and physically exhausted.

-AutisticAlly Support

They need :

- ✓ Freedom to Stim
- ✓ Breathe
- ✓ Chill out
- ✓ Eat
- ✓ Sleep
- ✓ Time with their favourite thing.
- ✓ Have no demands made from them.

Why?

Because tomorrow they have to do it all over again.

-AutisticAlly Support



[Feedback on care](#)[Provider portal](#)[Home](#)[About us](#)[Find and compare services](#)[News](#)[Publications](#)

[Home](#) > [Publications](#) > [Experiences of being in hospital for people with a learning disability and autistic people](#) >
[Experiences of being in hospital for people with a learning disability and autistic people](#)

Experiences of being in hospital for people with a learning disability and autistic people

Published: 3 November 2022 **Page last updated:** 4 November 2022



House of Commons Health and Social Care, and Science and Technology Committees

Coronavirus: lessons learned to date

**Sixth Report of the Health and Social
Care Committee and Third Report
of the Science and Technology
Committee of Session 2021–22**

HC 92

“Likewise the disproportionately high mortality rates that people with learning disabilities and autistic people have suffered throughout the pandemic has highlighted the health inequalities faced by this group. While pre-existing health conditions undoubtedly contributed to the increased mortality risk, they were compounded by inadequate access to the care people with learning disabilities needed at a time of crisis. This was a result of restrictions on non-covid hospital activity, and, significantly, because of access restrictions which prevented family members and other carers accompanying people with learning disabilities in hospital to perform their expected advocacy role. “Do not attempt CPR” notices were issued inappropriately for some people with learning disabilities, which was completely unacceptable. Plans for future emergencies should recognise that blanket access restrictions to hospital may not be appropriate for patients who rely on an advocate to express their requirements.”



House of Commons
Health and Social Care, and
Science and Technology
Committees

Coronavirus: lessons learned to date

Sixth Report of the Health and Social
Care Committee and Third Report
of the Science and Technology
Committee of Session 2021–22

HC 92

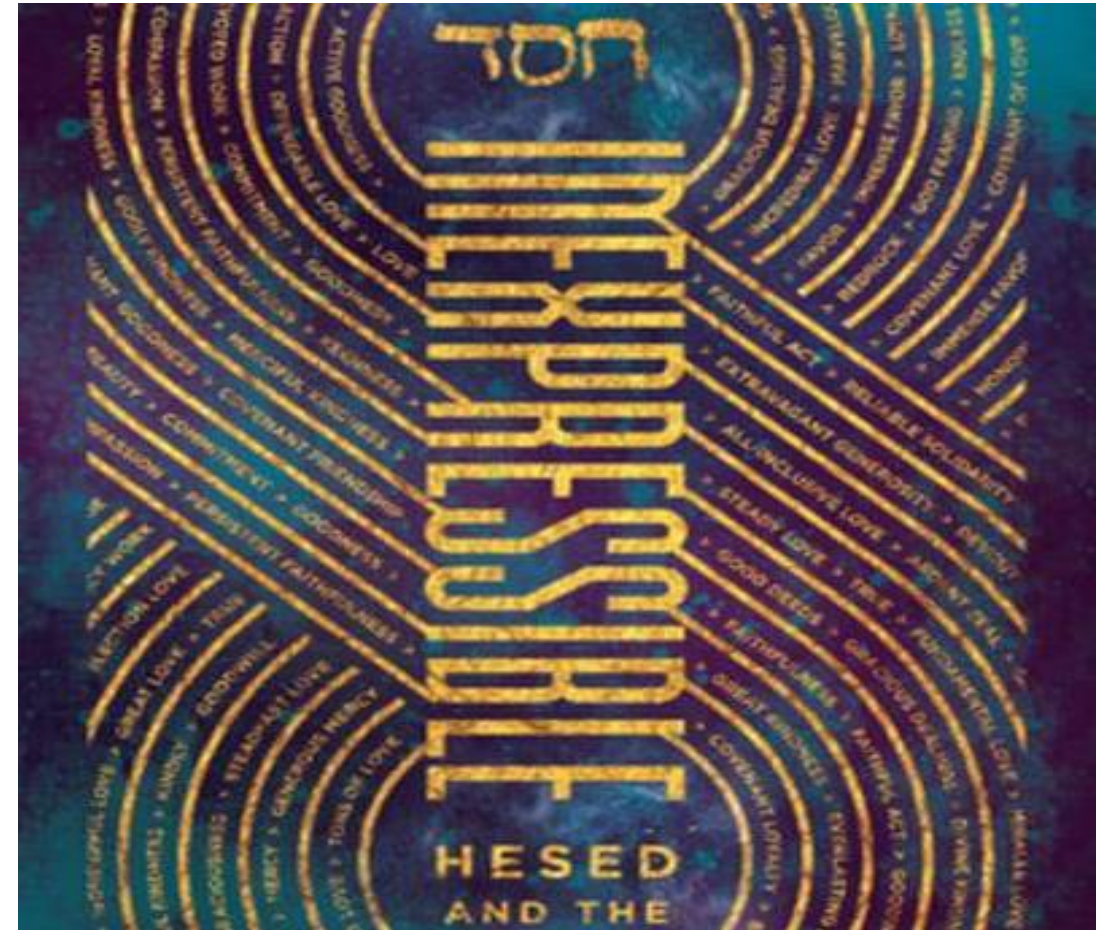
Manifesto

Being With God



WITH

BUT

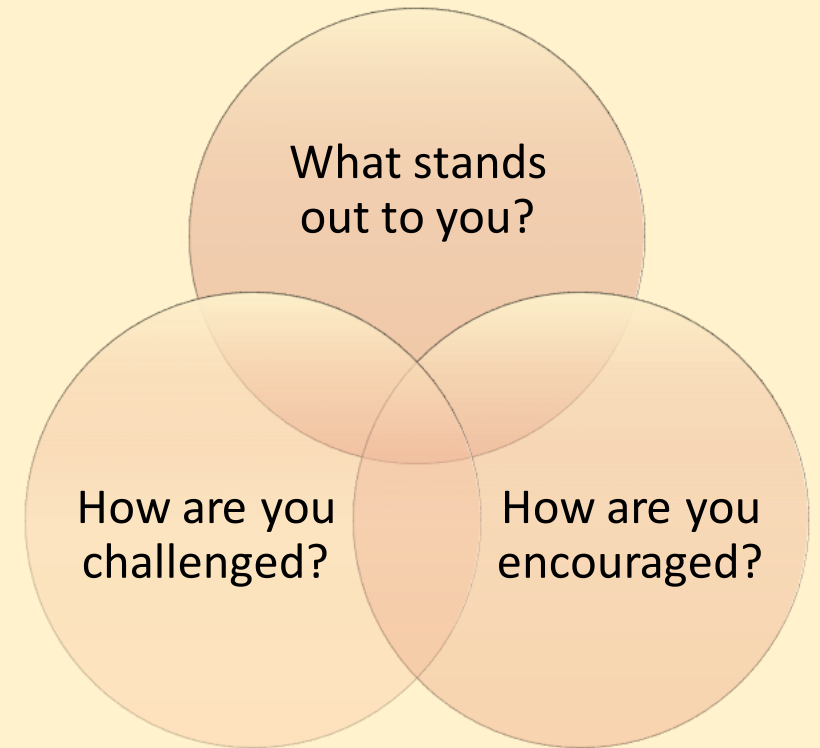


A Nazareth Manifesto

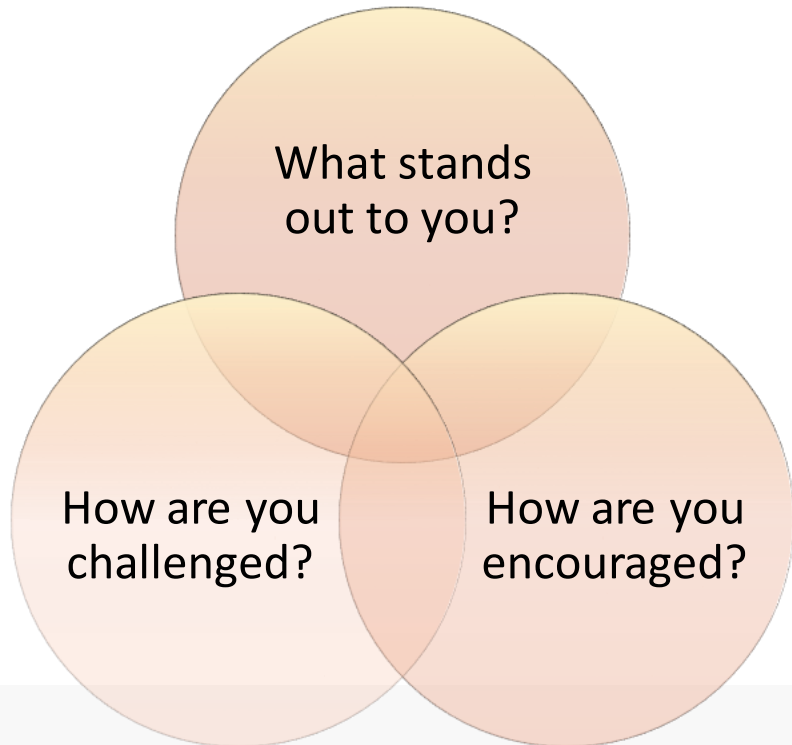
“while there is a place for working for, working with, and being for, it is being with that is the most faithful form of Christian witness and mission, because being with is both incarnationally faithful to the manifestation of God in Christ and eschatologically anticipatory of the destiny of all things in God.”

Sam Wells

WITH...



הַסֵּד



BUT...

Inexpressible

“What are the implications for us today of God’s hesed being everlasting and eternal? What kind of confidence might be born in our hearts and minds if we trusted that God’s love, mercy and kindness will never fail, never leave us in the lurch? What would happen to our deepest lingering fears if we could summon the audacity to believe this promise, a promise that so obviously meant so much to Israel?”

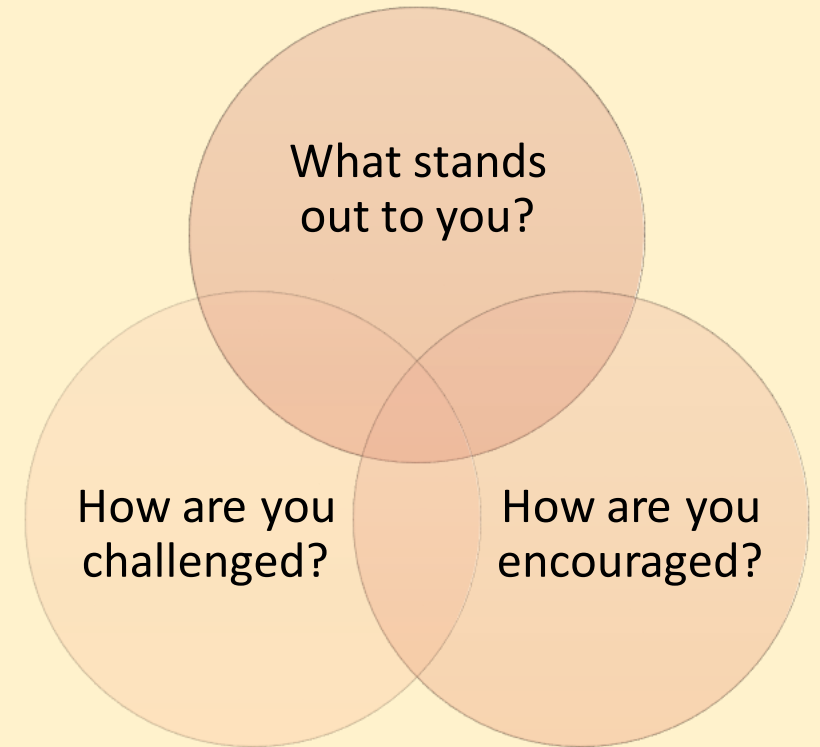
Michael Card

<https://www.youtube.com/watch?v=ONWJOYUxwcl>

The New Heaven and the New Earth

¹Then I saw a new heaven and a new earth; for the first heaven and the first earth had passed away, and the sea was no more. ²And I saw the holy city, the new Jerusalem, coming down out of heaven from God, prepared as a bride adorned for her husband. ³And I heard a loud voice from the throne saying, 'See, the home of God is among mortals. He will dwell with them; they will be his peoples, and God himself will be with them; ⁴he will wipe every tear from their eyes. Death will be no more; mourning and crying and pain will be no more, for the first things have passed away.' ⁵And the one who was seated on the throne said, 'See, I am making all things new.' Also he said, 'Write this, for these words are trustworthy and true.'

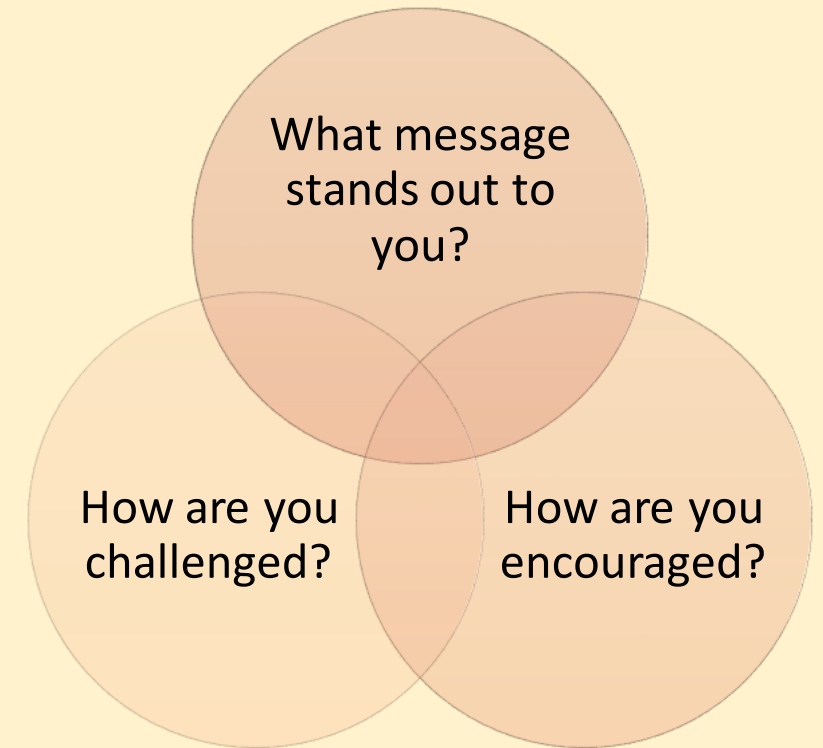
Revelation 21:1-5 NRSV



What it might mean is that God is seeking to form us into a people in his likeness, who are transparent in our integrity and have nothing to hide. We become a safe place for others to find refuge. We constantly are open to welcome people in, of every kind, coming from every direction—but at the same time there is nothing evil or unclean to be found in our midst, since the Spirit of God is forming us in holiness and purity. We are shaped by both the story of Israel, which has become our story, and the apostolic testimony to the life and truth of Jesus. Our faith, that is, our complete trust in God, has been purified to perfection by faithfulness in the face of trials and difficulties, so that our trust in God is without flaw. As a community, we are marked by the wisdom of the ages—and we offer a place of hospitality to all that is best in the world around us. People of all faiths and none look to us for wisdom, integrity, and insight.

Ian Paul

<https://www.psephizo.com/biblical-studies/is-the-new-jerusalem-a-place-or-a-people/>



<https://www.youtube.com/watch?v=IMdpMG1NKOg>